Next Generation fire training

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Introduction

Traditional fire training: classroom instruction + practical training.

Now, there are two developments:

- 1. A higher competency level is required for fire training
- 2. New technology is available which can increase the effectiveness of the training



Questions

- Is the traditional curriculum still effective?
- Can we complement stand-up instruction with CBT?
- Can we use VR?
- Can we standardize our training?
- Can performance be measured?



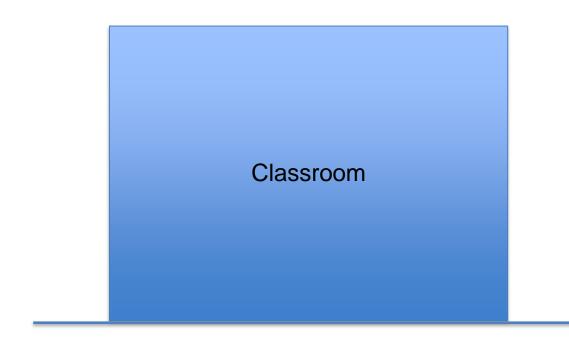
1. FIRE TRAINING CURRICULUM









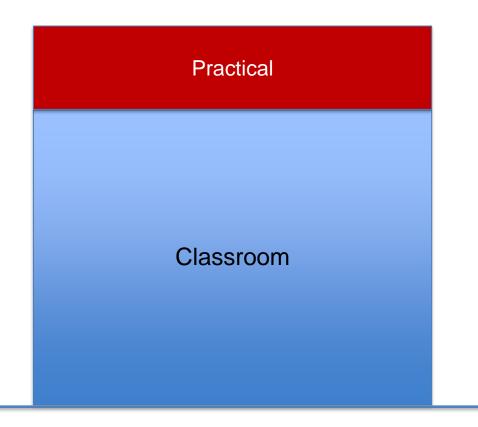


- 1. Knowledge transfer
- 2. Introduction to equipment

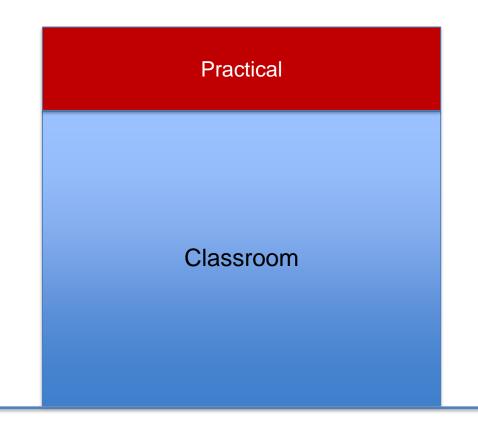
Improvements?

- Efficiency
- Flexibility





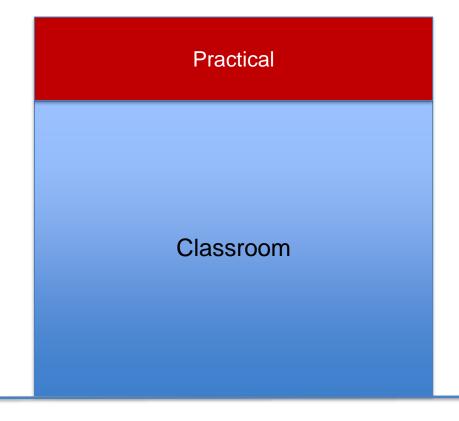




- 1. Exposure to real fire
- 2. Handling equipment

Improvements:

- Realistic (equipment, environment, etc)
- Procedures



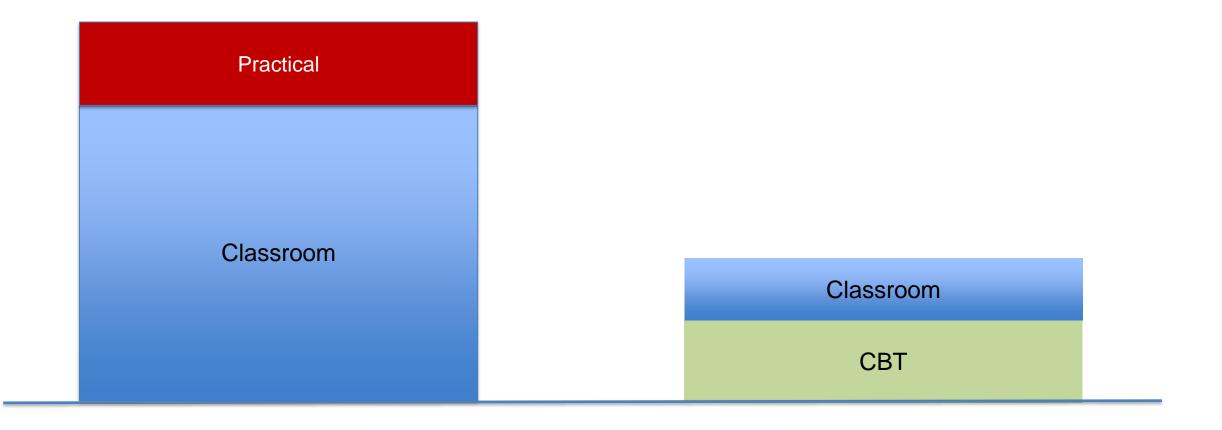
CBT



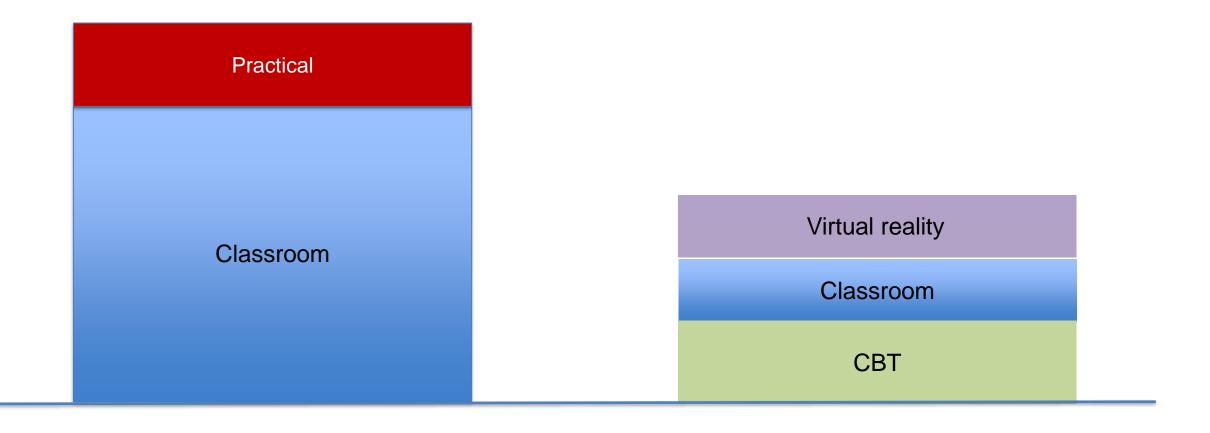
CBT



- 1. Efficient knowledge transfer
- 2. Flexible
- 3. Exams and certificates









VIRTUAL REALITY



- 1. Preparation for practical training
- 2. Ideal for training procedures

Practical **Practical** Virtual reality Classroom Classroom CBT

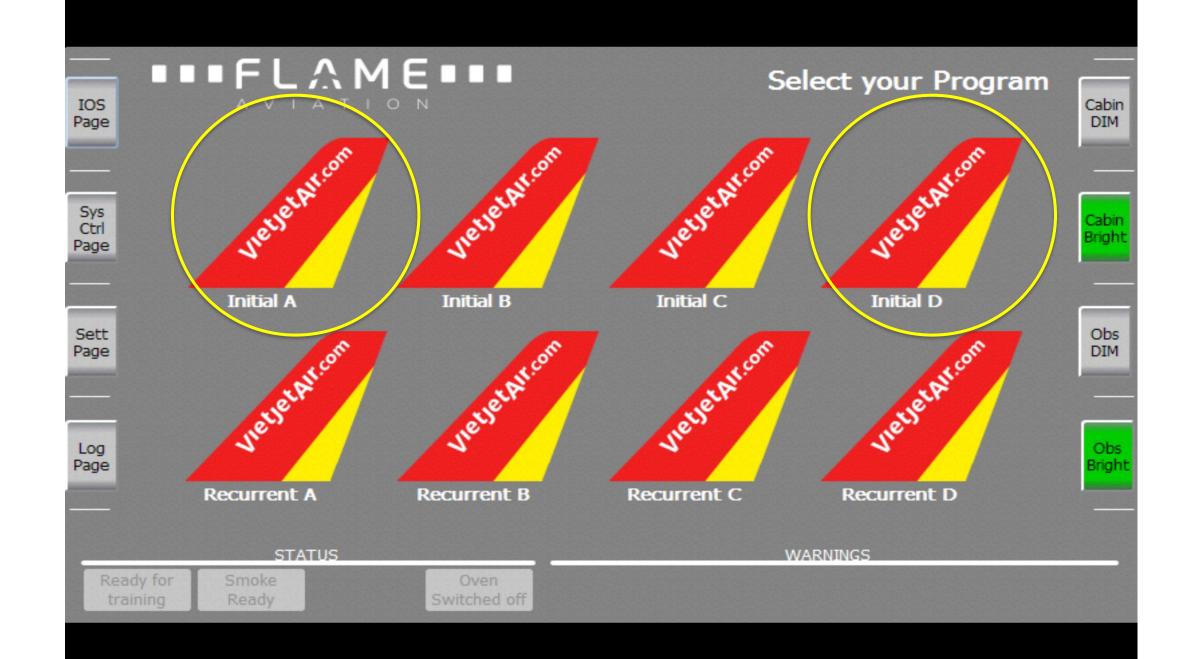


PRACTICAL TRAINING



- 1. Realistic training environment and equipment
- 2. Exposed to fire, smoke, heat, smell and sound
- 3. Pre-programmed scenarios

2. STANDARDIZATION OF TRAINING



Initial A parameters settings

| ✓ Lighting: | 100% | (bright) |
|-------------|------|----------|
|-------------|------|----------|

- ✓ Smoke density 15% (low)
- ✓ Cabin panic sound OFF
- ✓ Burning smell OFF
- ✓ Difficulty level Level 1 (easy)
- ✓ Total training time
 2,5 minutes (long)
- ✓ Relight time 12 seconds (long)



Initial D parameters settings

| ✓ Lighting: | 50% (dimmed) |
|-------------|--------------|
|-------------|--------------|

✓ Smoke density 75% (high)

✓ Cabin panic sound ON

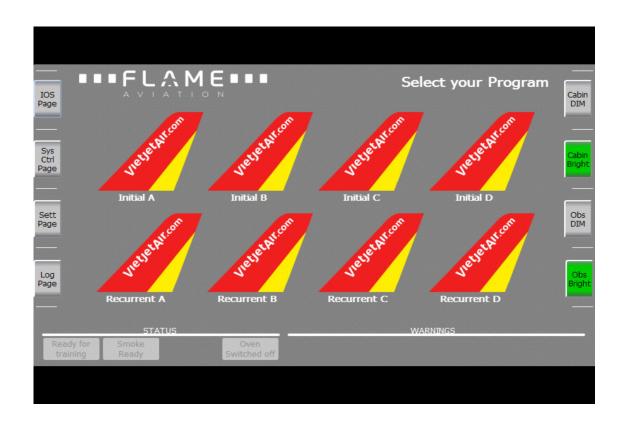
✓ Burning smell ON

✓ Difficulty level Level 4 (hard)

✓ Total training time 1,5 minutes(short)

✓ Relight time 6 seconds(short)





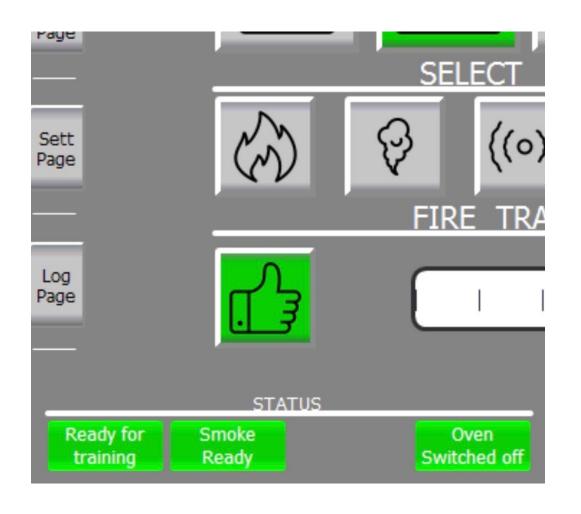
- Present different scenarios for initial training or for recurrent training
- 2. Incidents from the line can be incorporated
- 3. Scenarios run automatically
- 4. Everyone is presented the same scenario: standardization of training



3. OBJECTIVELY MEASURING PERFORMANCE







- 1. Sensors are measuring the performance
- 2. Difficulty and circumstances are configurable
- 3. Everyone is assessed by the same criteria: *objectively measuring performance*
- 4. Possibility to link results to your LMS

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Thank you, for your attention!